

ENGLISH LEARNERS IN THE CLASSROOM AND COMMUNITY: RESPONDING WITH BEST PRACTICES -

**WORKSHOP PRESENTATION BY
OHIO NEW AFRICAN IMMIGRANTS COMMISSION
AT OHIO TESOL CONFERENCE, COLUMBUS CONVENTION CENTER,
OCTOBER 12TH, 2019**

Presenters

Ibrahima Sow, NAIC Recorder, Education & Cultural Committee

Dr. Kefa Otiso, Commissioner, Education & Cultural Committee

Comfort Kenneh, NAIC Vice Chair, Social Services Committee

Glory Brissert, Commissioner, Social Services Committee

Harriet Nannywonga, Economic & Workforce Committee

Abass Bangura, Commissioner, Legal Committee

Dr. Demo Solaru, Commissioner, Health Committee

Dr. Rosaire Ifedi, NAIC Chairwoman

Dr. Naomy G. Ndungu, Education & Cultural Committee

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New African Immigrants Commission



NEW AFRICAN IMMIGRANTS COMMISSION



New African Immigrants Commission



CONTEXT

- The mission of the New African Immigrants Commission is to advocate for the self-sufficiency of sub-Saharan African people in Ohio.

- **Statutory Authority of the Commission**

The Ohio New African Immigrants Commission is hereby created by the Ohio General Assembly and exercises powers and responsibilities in accordance with the provisions of the Ohio Revised Code 4112.31 & 4112.32.



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CONTEXT

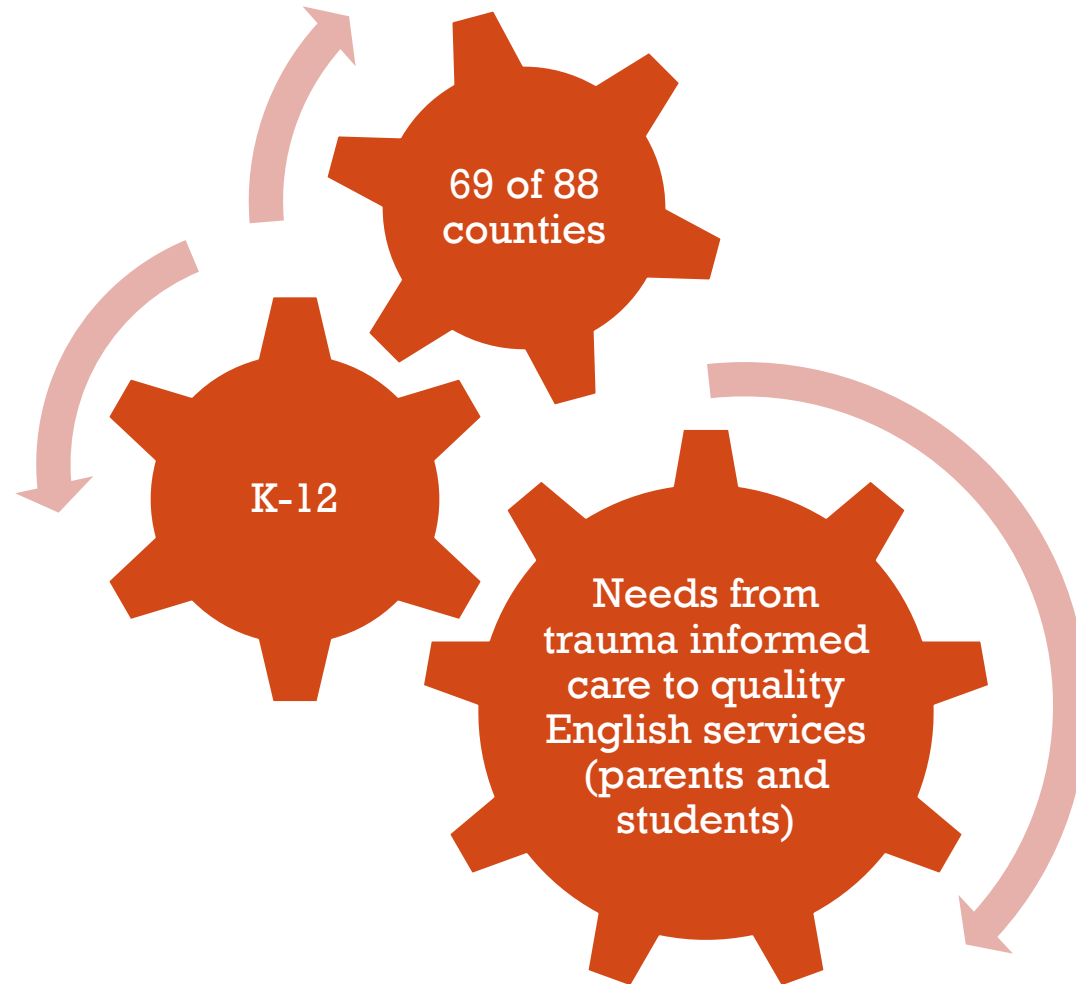
According to the most recent and available census data, African immigrants call 69 of Ohio's 88 counties home. This means second-generation multicultural students are attending K -12 schools across the state, needing anything from trauma informed services to quality English courses, not to mention their parents and older siblings. This workshop of skills building and information by the New African Immigrants Commission will explore how teachers, administrators, and individuals interacting with African immigrant heritage students and parents can better connect with this underserved demographic. Participants will leave with tangible skills that empower their mission of ensuring that both high-performing and struggling learners succeed. The interactive workshop will enable participants understand the history and mandate of NAIC, evaluate their own organization's ability to address underlying needs of African immigrant heritage population, and acquire practical tools with which to connect with students and parents of African immigrant communities in order to empower families and communities. Highlights of the Commission's Inaugural report as well as information on the five committees of the NAIC [Legal, Educational & Cultural, Health, Social Services, and Workforce Development] and how to get involved will also be presented.



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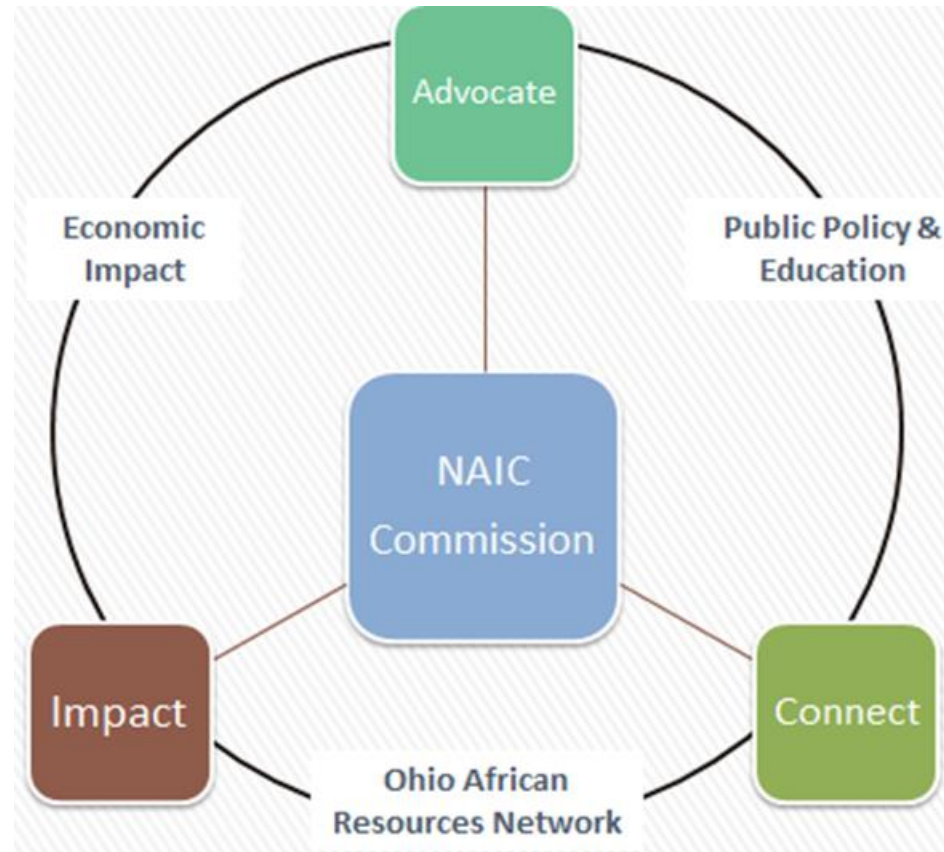
CONTEXT



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A PLANNED APPROACH TO SUCCESS: NAIC'S GOALS FRAMEWORK



AFRICA —ONE HUGE CONTINENT; MANY NATIONS



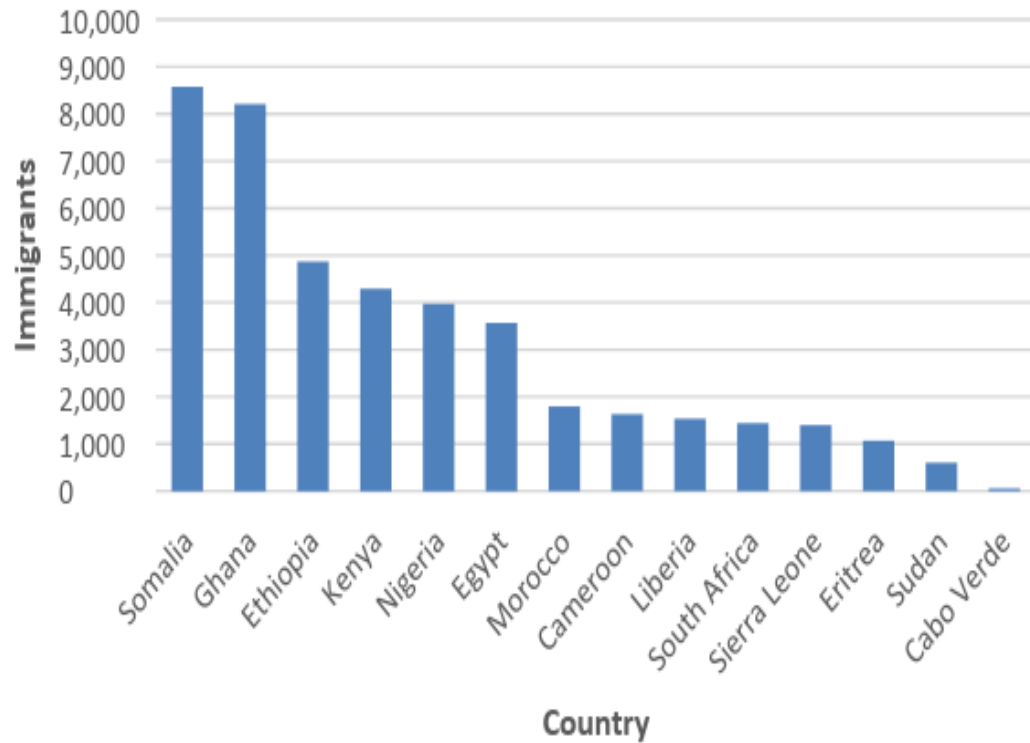
Africa is much bigger than you think. It is 3 times bigger than the U.S. in area (11.73 million mi² vs. 3.79 million mi²) and 4 times bigger than the U.S. in population (1.317 billion vs. 329 million).



There are 54 countries in Africa and over 2,000 languages; the most of any continent.

DEMOGRAPHICS

Figure 2: Major Countries of Origin for African Immigrants in Ohio



Distribution of Ohio's African Immigrants by County

No of African Immigrants	Number of Counties	Percent of Counties	Total African Immigrants	Percent of African Immigrants
0	23	25.8	0	0.0
1-9	13	14.6	59	0.1
13-84	27	30.3	1,135	1.9
102-649	16	18.0	4,274	7.3
1,030-1,264	4	4.5	4,531	7.8
2,048-4,645	3	3.4	9,804	16.8
6761	1	1.1	6,761	11.6
31795	1	1.1	31,795	54.5
Total	89	100.0	58,359	100.0

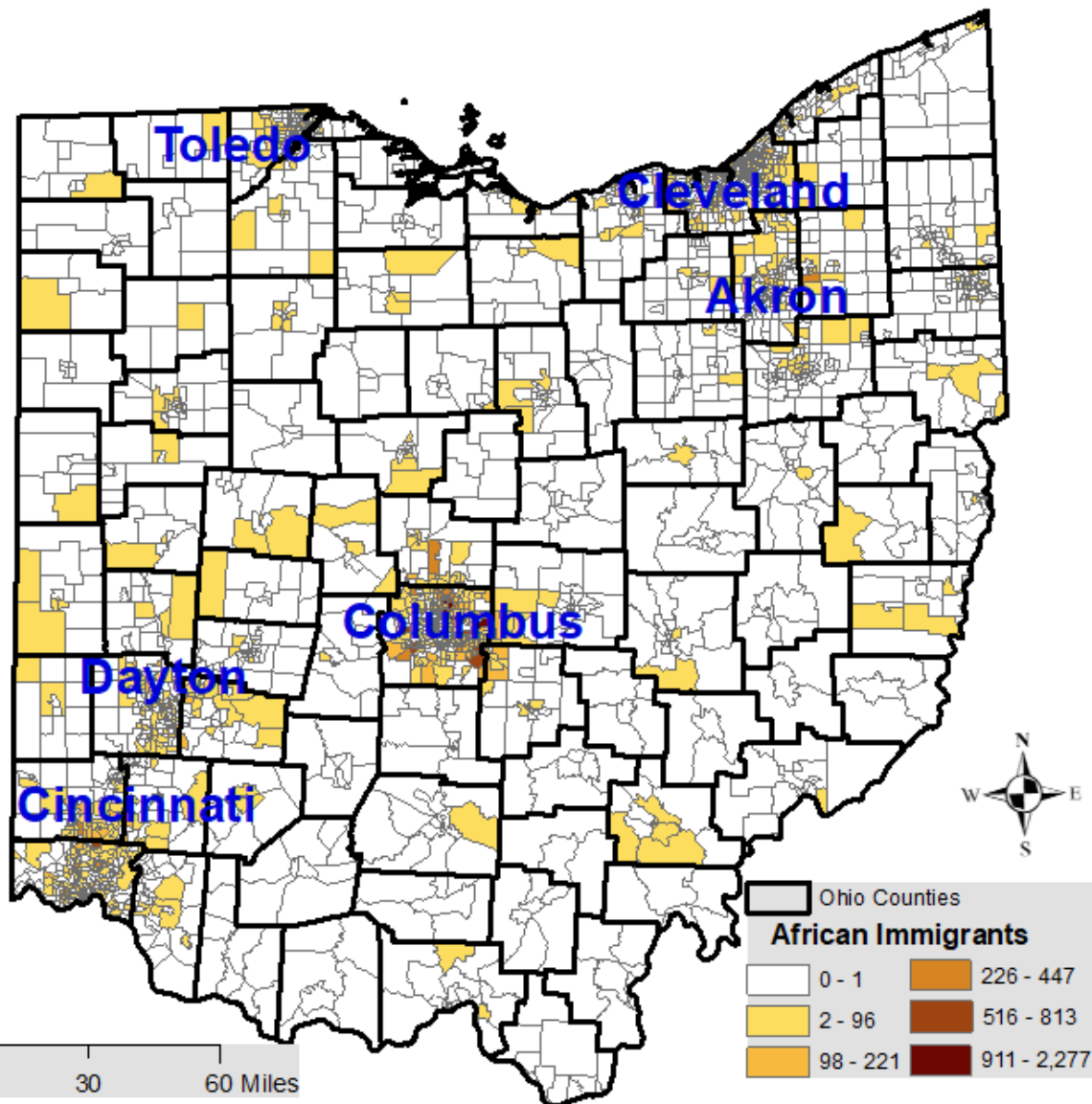


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Source: New African Immigrants Commission (December 2018), *Inaugural Report*, <https://naic.ohio.gov/Portals/0/NAIC-inaugural-report-2018.pdf>.



Distribution of African Immigrants in Ohio

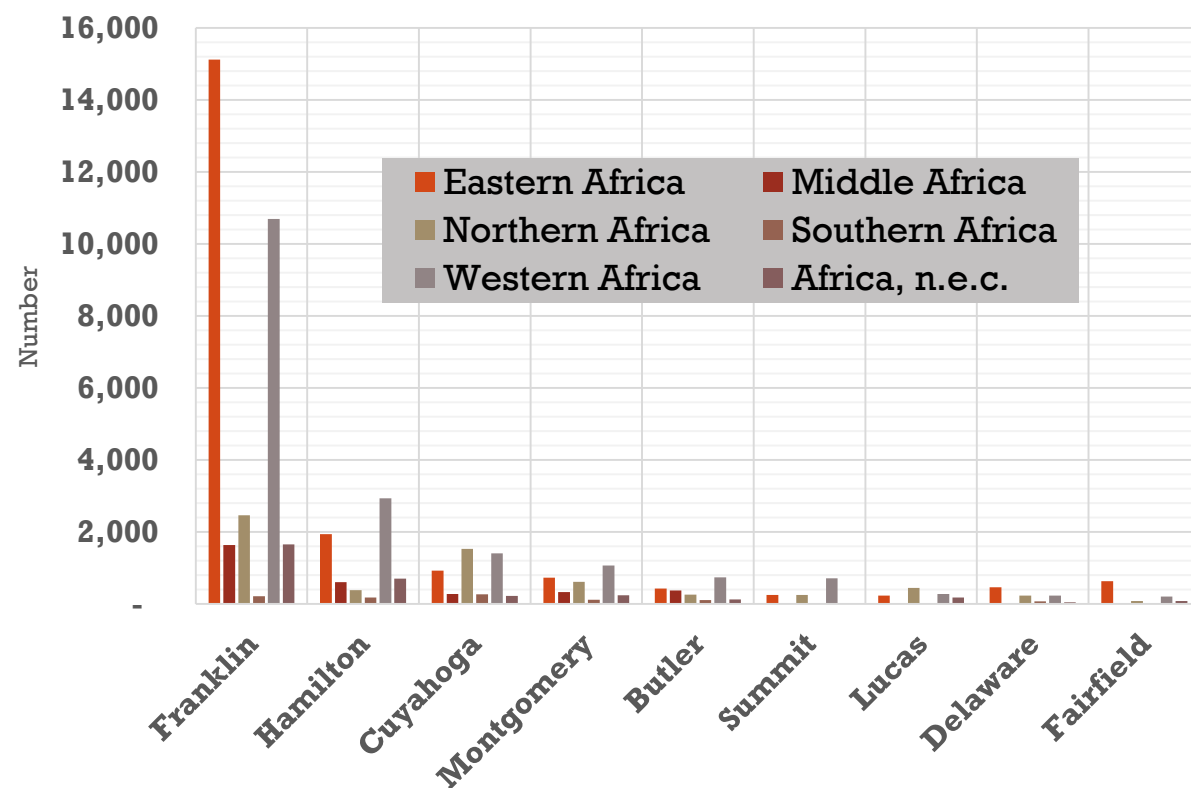


Data Source: American Community Survey, 2012-2016 (5-Year) data

KMO, Nov 6, 2018

AFRICAN IMMIGRANTS IN OHIO

Distribution of African Immigrants in Ohio by Top County



Source: New African Immigrants Commission (December 2018), *Inaugural Report*, <https://naic.ohio.gov/Portals/0/NAIC-inaugural-report-2018.pdf>.

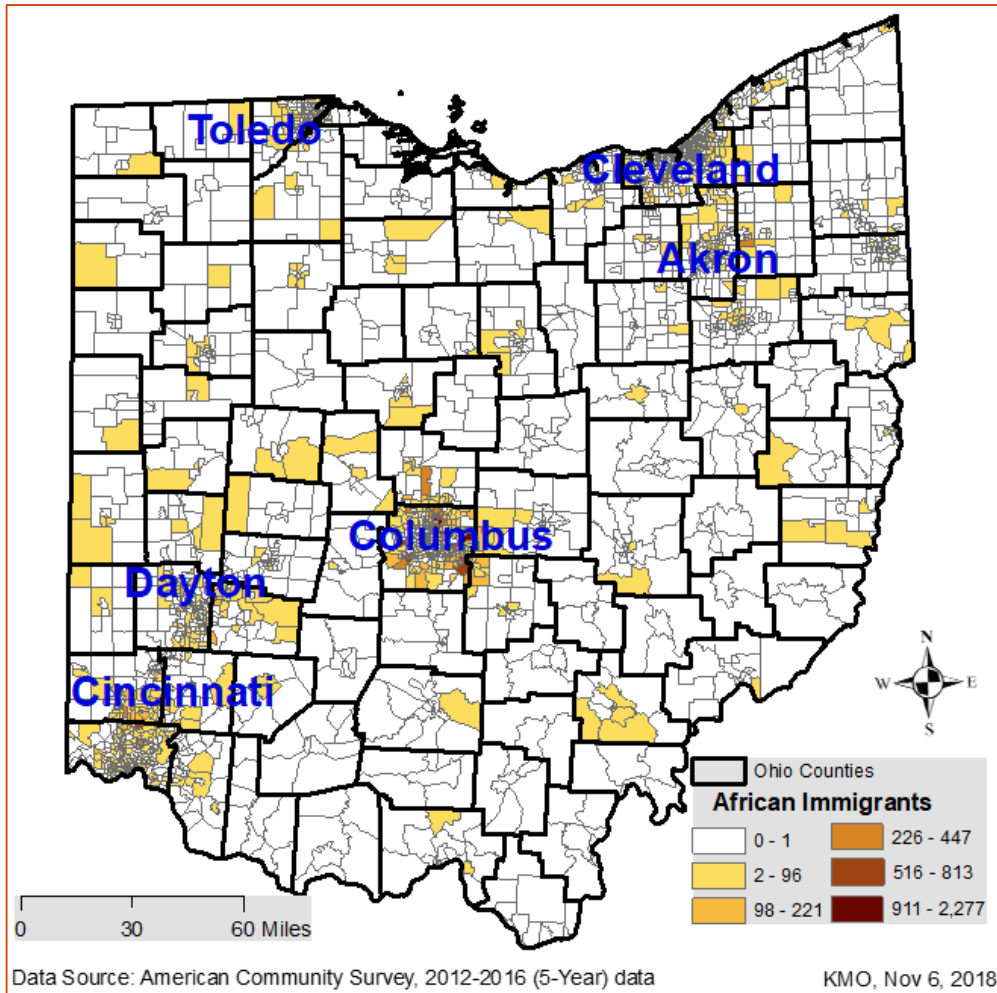
LANGUAGE LANDSCAPE OF AFRICAN IMMIGRANTS IN OHIO

Country	National Language/ Language of Instruction	Entry to the U.S. Refugee v. migrant	Major Religion	Other Major languages
SOMALIA	Somali, Arabic, Italian, English	War/drought refugees	Sunni Islam (~100%)	
GHANA	English;	Voluntary migrants	Christian (71%), Islam (18%), others (11%)	Asante, Ewe, Fante, Boron
ETHIOPIA	Oromo, Ahmaric, Somali	War/drought refugees; voluntary	Ethiopian Orthodox (44%), Islam (34%), Protestant Christian (19%)	Tigrigna
KENYA	English, Kiswahili	Voluntary; some refugees	Christian (83%), Islam (11%)	Many indigenous ones
NIGERIA	English	Voluntary; few refugees	Christian (47%), Islam (52%)	Igbo, Hausa, Yoruba, Fulani
EGYPT	Arabic	Voluntary	Islam (90%); Christianity (10%)	Arabic, English, French
MOROCCO	Arabic, Berber, French	Voluntary	Sunni Islam (99%)	Tachelhit, Tarifit
CAMEROON	French, English	Voluntary	Christian (69%), Islam (21%)	24 major African languages
LIBERIA	English	War refugees	Christian (86%), Islam (12%)	20 ethnic group languages
SOUTH AFRICA	isiZulu, isiXhosa, Afrikaans, Sepedi, Setswana, English, Sesotho, Xitsonga, siSwati, Tshivenda, isiNdebele	Voluntary	Christian (86%), local African (5%)	Khoi, Nama, and San languages
SIERRA LEONE	English, Mende	Voluntary; refugees	Islam-77%, Christian-21%	Temne, Krio
ERITREA	Tigrinya, English, Arabic	War refugees	Sunni Islam, Christianity (Coptic, Roman Catholic, Protestant)	Tigre, Kunama, Afar
SUDAN	Arabic; English	War refugees	Sunni Islam, small Christian minority	Nubian, Ta Bedawie, Fur
CABO VERDE	Portuguese	Forced & Voluntary	Roman Catholic (77%), Major Protestant (5%)	Krioulo

- Refugees enter US with lower educational qualifications and other socioeconomic assets
- Voluntary migrants enter US with higher educational qualifications and other socioeconomic assets



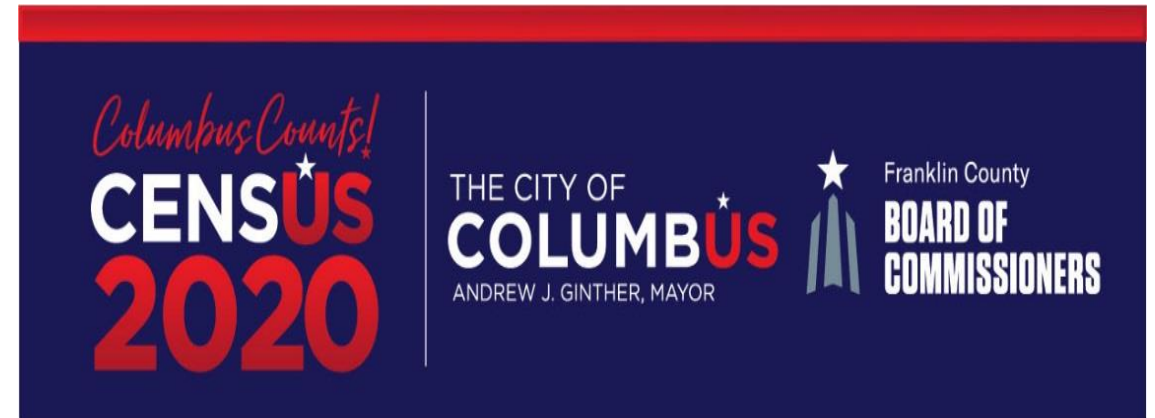
Distribution of African Immigrants in Ohio



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GETTING COUNTED

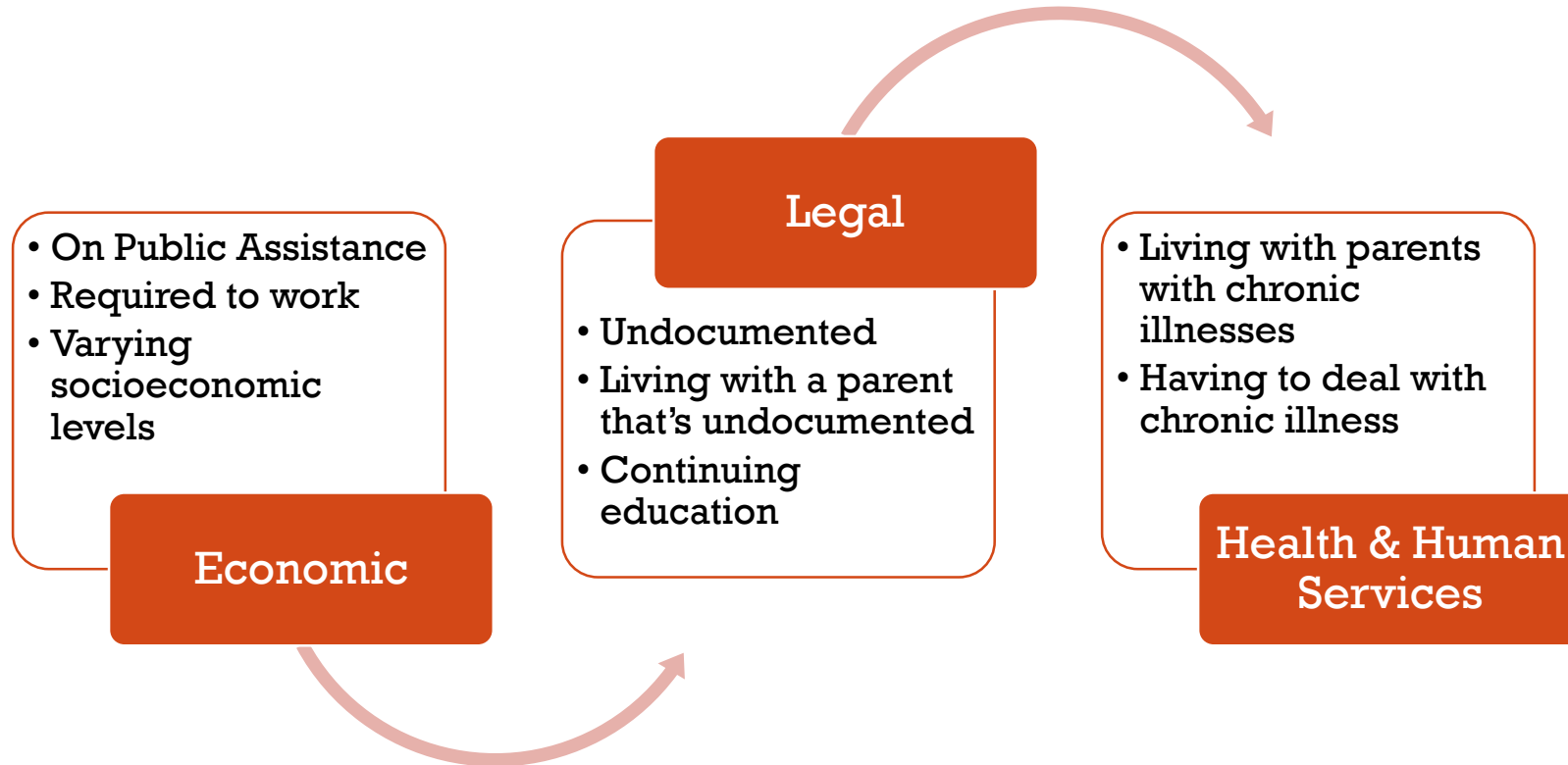
**U.S. Census 2020 –Complete Count
Committees across Ohio**



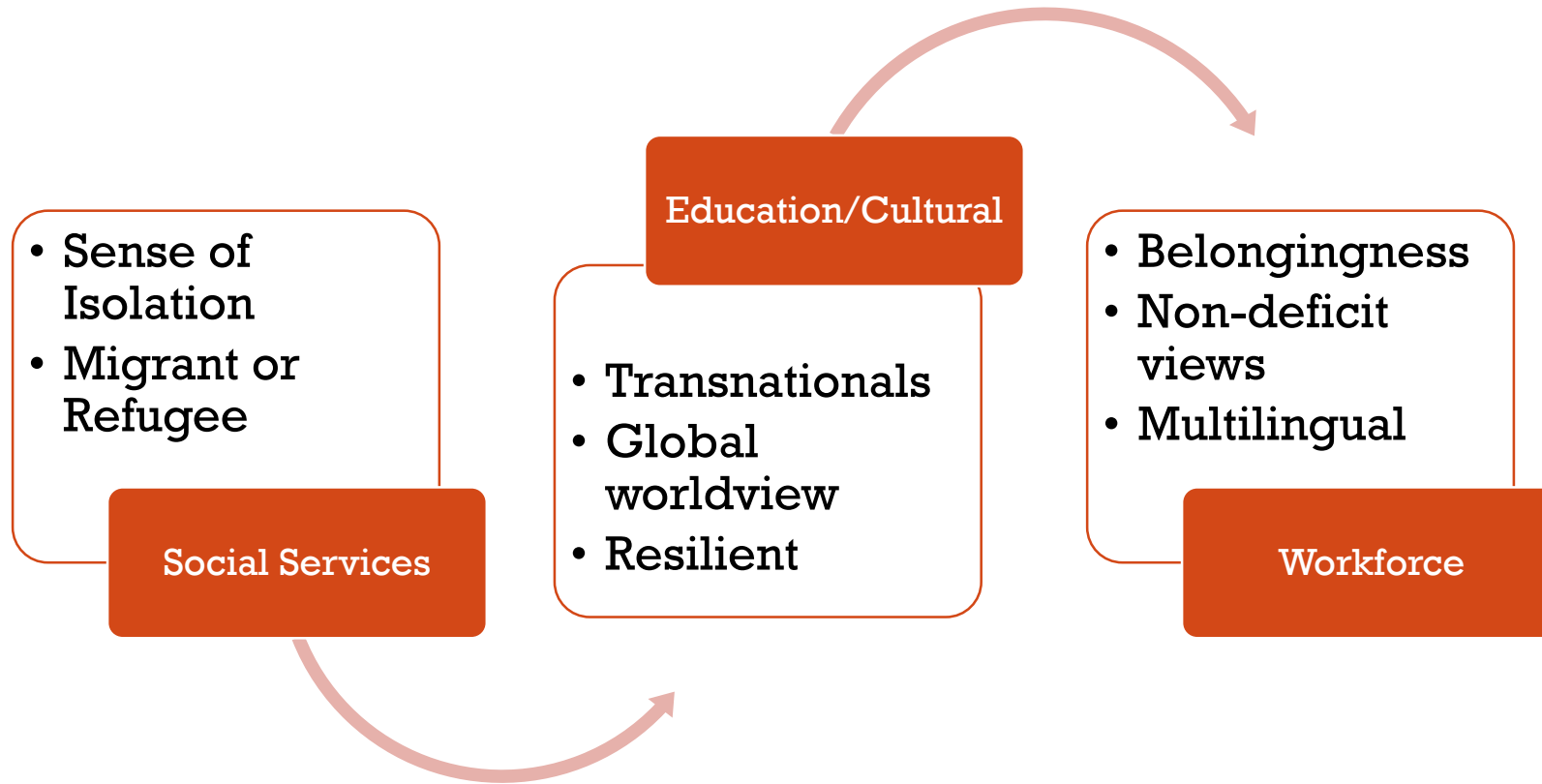
Need to capture and update current numbers
and diversity, i.e. Mauritanians, Congolese



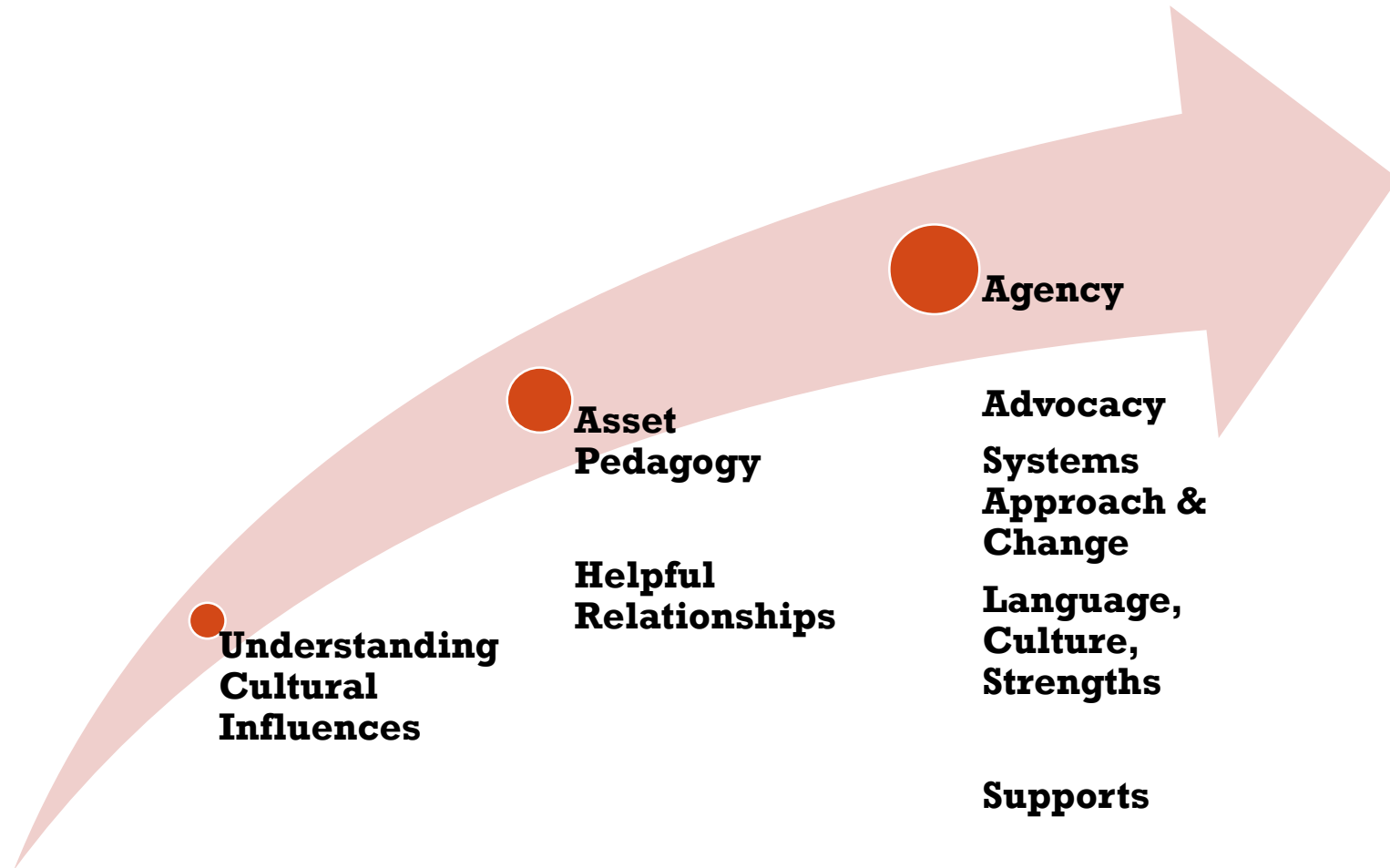
STUDENTS' INTERSECTIONALITY



STUDENTS' INTERSECTIONALITY



CLASSROOM SOLUTIONS



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CLASSROOM SOLUTIONS

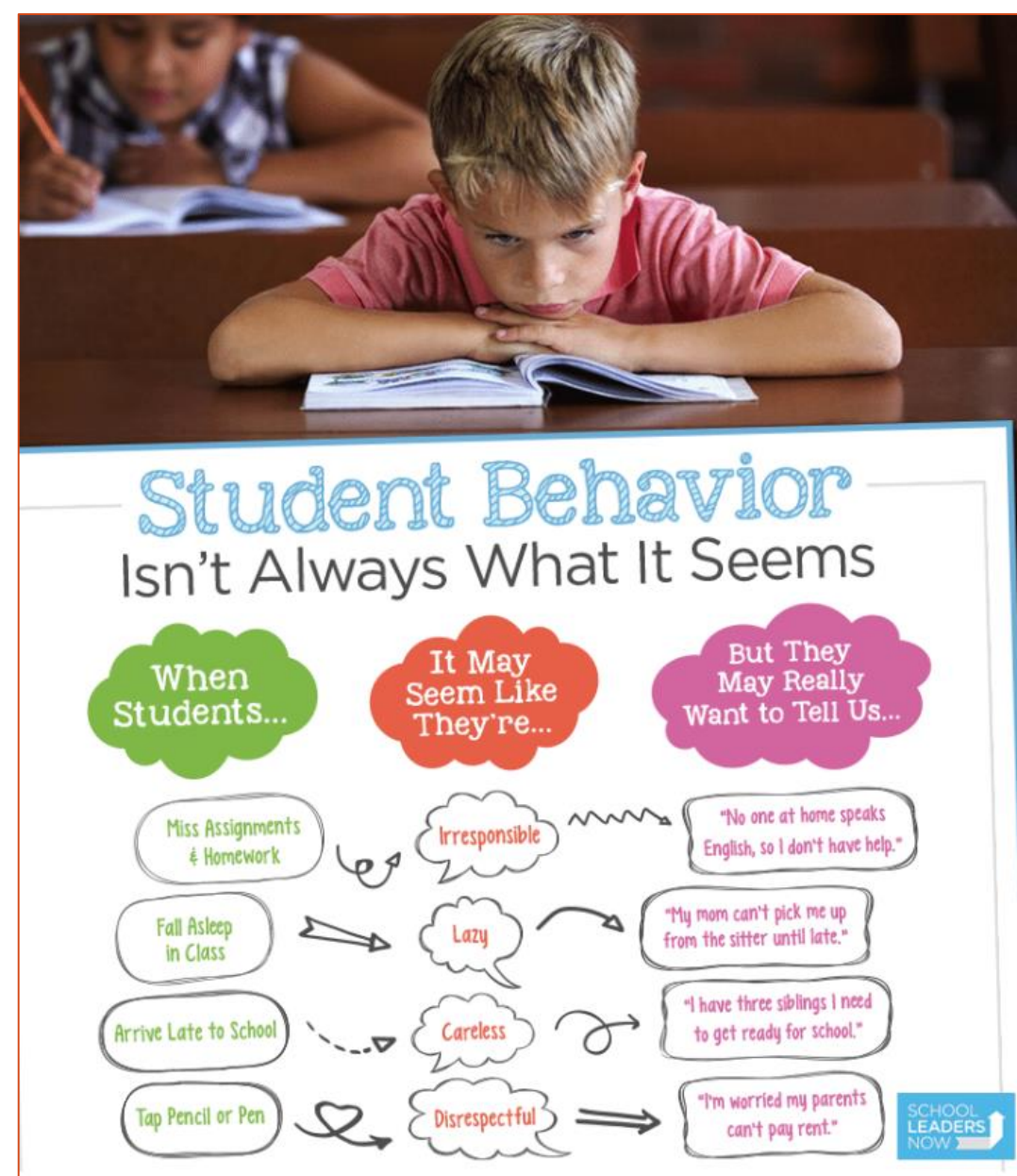
Identifying issues that lead to student behavior or lack of participation

Connecting to resources and administrators

Self-Sufficient family allows for success of students



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Source:

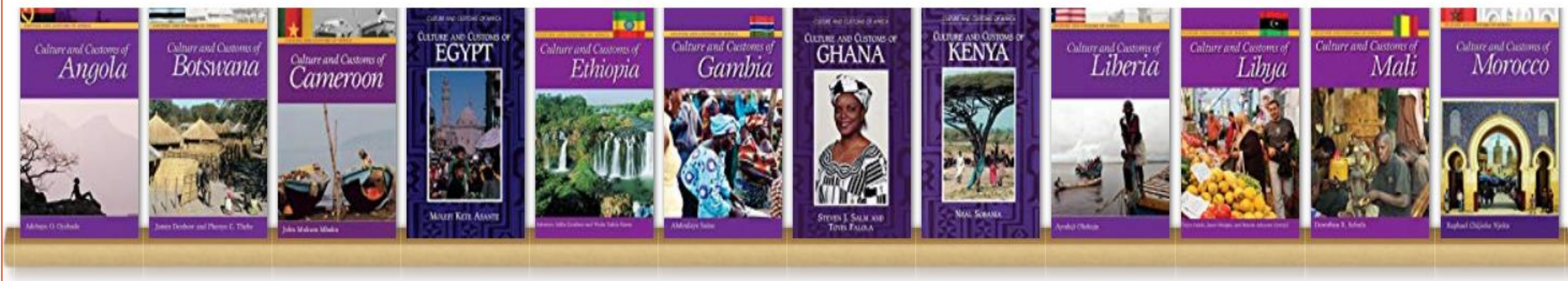
<https://schoolleadersnow.weareteachers.com/free-poster-negative-student-behaviors/#getForm>



Series: Culture and Customs of Africa

Series by cover

1-12 of 25 (next | show all)



Works (25)

Titles	Order
Culture and Customs of Angola (Culture and Customs of Africa) by Adebayo O. Oyebade	
Culture and Customs of Botswana (Culture and Customs of Africa) by James Denbow	
Culture and Customs of Cameroon (Culture and Customs of Africa) by John Mukum Mbaku	
Culture and Customs of Egypt (Culture and Customs of Africa) by Molefi Kete Asante	
Culture and Customs of Ethiopia by Solomon Addis Getahun	



NEW AFRICAN IMMIGRANTS COMMISSION

INAUGURAL REPORT

December 2018



A REPORT OF

THE NEW AFRICAN IMMIGRANTS COMMISSION OF OHIO

PRESENTED TO

OHIO GOVERNOR JOHN R. KASICH

AND THE OHIO STATE LEGISLATURE

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- 3) IFEDI, R. (2008). AFRICAN-BORN WOMEN FACULTY IN THE UNITED STATES: LIVES IN CONTRADICTION. LEWISTON, NY: EDWIN MELLEN PRESS.
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- 7) OTISO, K.M. (2006). CULTURE AND CUSTOMS OF UGANDA, WESTPORT, CT: GREENWOOD PRESS. ISBN-10: 0313331480, ISBN-13: 978-0313331480; 224 PAGES, MAPS; PHOTOS, TABLE (HARDCOVER AND KINDLE EDITIONS)
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- 9) CIA (2018). "THE WORLD FACTBOOK," [HTTPS://WWW.CIA.GOV/LIBRARY/PUBLICATIONS/RESOURCES/THE-WORLD-FACTBOOK/](https://www.cia.gov/library/publications/resources/the-world-factbook/)
- 10) CHRISTINE P. GAMBINO, EDWARD N. TREVELYAN, AND JOHN THOMAS FITZWATER (OCTOBER 01, 2014), *THE FOREIGN-BORN POPULATION FROM AFRICA: 2008-2012*, REPORT NUMBER ACSBR/12-16. [HTTPS://WWW.CENSUS.GOV/LIBRARY/PUBLICATIONS/2014/ACS/ACSBR12-16.HTML](https://www.census.gov/library/publications/2014/acs/acsbr12-16.html).
11. [HTTPS://WWW.FACEBOOK.COM/TOP20ENGLISH/](https://www.facebook.com/top20english/)
12. [HTTPS://WWW.TOP20ENGLISH.COM/](https://www.top20english.com/)



- **HOW CAN YOUR AGENCY, INSTITUTION, SCHOOL, OR ORGANIZATION BE INVOLVED WITH THE WORK OF THE OHIO NEW AFRICAN IMMIGRANTS COMMISSION?**

QUESTIONS?

MORE DISCUSSION

- Please connect with us!
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